

English As a writer I will ...

- Retell a fairytale in my own words.
- SPAG - Use a dictionary to find meanings and further develop alphabetical orders.
- Up-level sentences using adjectives, adverbs, adverbial phrases.
- Learn about a famous author and the books he wrote.
- Use drama to explore characters and themes
- Spellings.

As a reader I will ...

- Develop a passion for reading (ERIC)
- Use inference and deduction to understand the text further. (Guided Reading.).
- Read texts and summarise the main points.

Maths

As a mathematician I will ...

- Apply skills in "Problem Solving Thursday"
- Understand the values in a 3 or 4 digit number.
- Be able to count in multiples of 4, 6, 8 and 9.
- Use multiplication and division facts (times tables tests and mini skills tests.)
- Write a given number in numerals and words.
- Order and compare numbers up to and including 1000. (Using greater than and less than symbols.)

Modern foreign Languages (French)

As a linguist I will...

- Have conversations with my friends.
- Be able to say my age, name and birthday.
- Be able to say the days of the week and the months of the year.

Knowledge & understanding of the world (Computing)

As a technician I will...

- Use a search engine effectively to retrieve information. (The local area.)
- Save my own work in a file.
- Build on keyboard skills to write a review of my visit to Newcastle City Centre for 'Trip Advisor.'

Knowledge & understanding of the world (History & Geography)

As a geographer I will...

- Visit local landmarks and museums to improve my knowledge of the local area.
- Look at the human and physical characteristics of the North-East.
- Be able to locate countries, counties and cities within the UK.
- Compare the human geographical use of the River Tyne and the surrounding Quayside over time.
- Understand the impact of tourism, the money generated for the local economy and the impact on people's lives.



Geordie Trip Advisor

Autumn 1

Year 3/4



Science

As a Scientist I will

- Use careful scientific observations to identify the physical properties of rocks.
- Understand the different formations of rocks.
- Know the difference between man-made and natural rocks.
- Investigate types of rocks used in buildings around Crawcrook (local walkabout.)
- Describe how fossils are formed.
- Develop an understanding of how soils are made from rocks and organic matter.
- Carry out an investigation to recognise the properties of different rocks.

Knowledge & understanding of the world (RE)

As a believer I will...

- Learn about the beliefs of Christians.
- Gain an understanding of why some people are important followers of Christianity.
- Learn about lives of great Christians- St Paul and St Cuthbert
- To learn about Northern Saints- St Aidan & St Cuthbert.
- To visit a local place of worship.

Knowledge & understanding of the world (Art, Design and Technology)

As an artist I will...

- Sketch local landmarks and consider perspective and size.
- Use watercolours to produce a picture of a North-East landmark.
- Make sculptures of the Angel of the North and learn more about the artist Anthony Gormley.

Creative development (Music)

As a musician I will

- Sing and perform with confidence, a variety of local songs.
- Learn the traditions behind the songs: The Blaydon Races and the Lambton Worm
- Listen to and appreciate classical music by the composer Camille Saint-Saens. (Carnival of the Animals) and recognise the different movements with a piece.
- Understand how music can tell a story.
- Appreciate the range of instruments in an orchestra and recognise the sounds they make.

Physical development (PE)

As an athlete I will...

- Improve my swimming skills, breathing techniques and endurance. (Year 4)
- Develop my ball skills: dribbling, catching and retrieving. (Year 3)
- Use ball techniques to play competitive games.
- Dance. Looking at famous Geordie musicians and dancers and choreographing short routines. (Year 3 and 4.)

PSHE & Citizenship

As a friend I will...

- Look at the SEAL project- New beginnings
- Set challenging targets for the year ahead.
- Participate in activities and lessons that further develop a growth mindset attitude,
- Be a proud + hardworking member of the class.