

On going daily activities: Nursery

- Circle time with key workers.
- Story time & singing
- Outdoor learning
- Counting and number rhymes.
- Independent learning.
- 'Phase 1' Phonics activities - environmental sounds and instrumental sounds.
- 'Dough Disco'

Communication and Language & Literacy

- RWInc. sessions: Revising set 1 Sounds, learning set 2 and some set 3 sounds. Reading and writing sentences using words of more than one syllable.
- Daily reading activities based upon pirates, the seaside and stories from different cultures around the world. Texts this term will include:
Zomo the rabbit, Anansi the spider,
Sharing a Shell, The Lighthouse
Keepers Lunch at the beach,
Seaside Poems, Under the sea,
Sally and the Limpit and Dear Greenpeace.

Maths



- Counting reliably with numbers from **one** to **20**, placing them in order and saying which number is **one more** or **one less/fewer** than a given number.
- Adding and subtracting two single-digit numbers and counting on or back to find the answer.
- **Solving** number problems, including doubling, **halving** and **sharing**.
- Estimating a number of objects and checking quantities by counting up to 20.
- Using everyday language to talk and compare, the value of money, **length and height, weight and capacity**.

Possible Visits:

Clara Vale Nature Reserve
Tynemouth
Hall Hill Farm

Expressive arts and design

- Art work inspired by the cultures and traditions, for example, Aboriginal art, African and South American patterns.
- Exploring art inspired by our water theme, for example, deep sea creatures and coral caves.
- Being inspired by some European artists, like, Miro, Monet, Paul Klee.
- Using water themed music to inspire our artwork (Kandinsky).
- Singing a song in 3 different languages.
- Learning pirate songs.
- Exploring and making music with Steel Pans.
- Observational drawings - 'fish tails and scales' using a growth mindset approach to improve and refine drawings.



EYFS Summer Term Sailing the Seven Seas.



Physical development



Malleable materials activities: porridge goo, dough, jelly, clay, marshmallow playdough, porridge dough, moon sand, sand, rice and shaving foam.

Health and Self Care: Encouraging independence at snack time, at the toilets, dressing for PE and for the outdoors. Hand washing activities.

Nursery PE sessions: Spatial Awareness games and activities.

Reception PE sessions:

- Warm ups and cool downs and discussion of why they are important
- Multi skill lessons inspired by our theme.
- Expressive African Dance.
- Practicing the use of positional and directional language.
- Game skills and sports day practice through the Val Sabin

On going daily activities: Reception

- Dough disco
- Read, Write, Inc.
- Phonics activities
- Reading activities
- Mental maths
- Outdoor learning
- Story time
- Magic bus adventures
- Singing

Understanding of the world



Third visit to Clara Vale - to recognise seasonal changes in the local environment, to consider the way humans influence and maintain an environment.

We will be learning about different continents:

- To become aware of contrasting environments around the world.
- To become aware of similarities and differences between people and communities around the world.
- To find out about different attitudes, customs and traditions and why it is important to treat people with respect.
- Map work: looking at places on Google Maps, making treasure maps, following treasure maps and directions.
- Animal and plants from around the world and comparing it to the UK.

RE/Personal, Social and Emotional/SEAL



- Transition activities for children moving classrooms and year groups.
- To talk about the things they enjoy and are good at, and about things they do not find easy.
- To be able to talk about plans they have made and how they might change them if they were to repeat the activity.
- To be able to stand up for themselves appropriately.
- To discuss what unites us with other children from around the world

All this planning is subject to change due to the interests of the children.