

**Communication and Language & Literacy**  
**As speakers, listeners, readers and writers we will:**

- RWInc. Phonics sessions: Learning set 1 Sounds, using them to blend and segment words for reading and writing.
- Daily reading activities based upon the themes of: families, autumn and winter and tackling changes and challenges.  
 Texts this term will include:  
 The Very Helpful Hedgehog, Christopher Nibble, The Leaf Man, Penguin Small, Giraffes can't dance, The Most Magnificent Thing, Ish, Funnybones, Stick Man, The Jolly Christmas Postman, Snowflakes, The Santa Trap.

**Maths**

**As mathematicians we will:**



- Understand 'How Many?' - counting accurately using one to one correspondence.
- Practice correct number formation
- Practice numeral recognition
- Ordering numbers 0-20
- Adding / subtracting using practical apparatus
- Recognise and describe shapes in the environment
- Look at positional language using practical apparatus.
- Begin to learn the days of the week / months of the year / seasons / times of day.

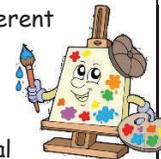
**Possible Visits:**

Autumn walks in the local area  
 Clara Vale Nature Reserve  
 The Ark  
 The Northern Stage

**Expressive arts and design**

**As artists, musicians and in imaginary play we will:**

Study the works of Andy Goldsworthy - learning about transient art and generating our own outdoor transient art.  
 Study the works of Richard Long - make our own handprint based class artwork.  
 Printing and sculptures with natural materials  
 Investigate colour mixing using a range of different paints and materials.  
 Make clay Diwali divas.  
 Christmas crafts  
 Music - learn songs and experiment with musical instruments linked to that week's sounds in phonics.  
 (For example = 's' = steel pans and 'Ten Fat Sausages'.



**Reception Autumn 2017**  
**Changes and Challenges**



**Physical development**

**Health and Self Care:**

Investigating why we wash our hands and what happens if we don't.  
 The importance of teeth brushing.  
 Independence skills including getting changed for PE and the outdoor classroom.  
 Learning how to use the resources in the classroom safely.  
 Bonfire Night safety.

**Moving & Handling:**

Daily 'Dough Disco' / Squiggle Whilst You Wiggle, Activate or Just Dance sessions.  
 Weekly mile jog.  
 The Jungle Journey - gross and fine motor skills.  
 Val Sabin Unit 1: 'Seasonal PE' - stormy weather, icicles and water, a day out in the country, autumn leaves, snow, blowing a gale, conkers.  
 Val Sabin Unit 2: Exploring rhythms, moods and emotions.



**Parent / carer involvement:**

- Phonics, Maths and Tapestry 'Look and Learn' Meeting in early October for all parents / carers.
- Tapestry electronic Learning Journal entries for parents to read, comment and add to.
- Christmas Craft Stay and Play sessions.

**Understanding of the world**  
**In learning about people, the world and technology we will:**

Learn about our new classmates, their families and how we are similar and different.  
 Go on our first visit to Clara Vale - to recognise how our environment changes in the autumn. To explore the community orchard, discovering where our food comes from. Picking apples and turning them into apple juice using an apple press.  
 Investigate trees / leaves and colour changing  
 Investigate the Harvest Festival  
 Weekly baking / cooking sessions to see how ingredients change during different cooking processes.  
 Learning about the festival of Christmas and different traditions.

**Personal, Social and Emotional Development**



Devise class 'Golden Rules'; talking about their importance and consequences.  
 Playing collaboration, parachute, ring and name games.  
 Show and Tell / Review sessions to help the children develop their self-confidence and self-awareness within a group.  
 Introduce a 'Growth Mindset' mentality into the classroom through books and puppets.