

Year 2 Autumn Term 2017

Great Explorers



As historians and geographers, we will

- Develop an awareness of the lives of significant individuals in the past and understand what makes someone significant.
- Learn about the experiences of Ibn Battuta.
- Find out about Christopher Columbus and why he was an important individual.
- Find out why Neil Armstrong is an important historical figure.
- Compare the experiences of Christopher Columbus and Neil Armstrong.
- Learn about Captain Robert Falcon Scott's expedition to Antarctica.
- Look at the impact these explorers have had on our lives today.
- Use maps to see where these explorers travelled.
- Use our information station to learn about the wider world linked to weather, people, places and international events.

As musicians and performers, we will

- Learn songs and actions for our Christmas performance.
- Use our voices expressively and confidently in front of a large audience.
- Learn a selection of hymns

As computer users, we will

- Use technology to help learn spellings.
- Use computer programs to practise and develop our maths skills.
- Use a database to organise, store and retrieve data.
- Learn how to use technology safely.

As artists and designers, we will

- Design and make a colourful Moroccan lantern linked to Ibn Battuta.
- Create a Space picture using a variety of media.

As scientists, we will

Uses of Everyday Materials

- Discuss similarities and differences between different materials.
- Sort materials into things they might be used for.
- Discuss why materials are suitable for each purpose.
- Design and carry out a fair test to compare the properties of materials.
- Investigate changing the shape of materials e.g. bending, stretching.
- Discuss why changing shape might be a useful property.
- Learn about solids, liquids and gasses.

As athletes, we will

- Throwing and Catching- Inventing Games.
- Gymnastics- Parts High & Parts Low
- Dance - Reach for the Stars
- Activ8
- Actions to songs/dances for the Christmas performance

Visit/Visitors

- Centre for Life visit
- Destination Space workshop.
- Visit the Science Centre and Planetarium.
- (We might also catch some of the fantastic Dino Jaws exhibition!)

As readers and writers, we will

- Write a recount
- Create an information leaflet about Great Explorers.
- Read stories linked to exploring new places and write our own stories.
- Use drama and role play to develop our understanding of how explorers might feel when they discover a new place.
- Conjunctions, expanded noun phrases, different types of sentences, spelling rules.
- Daily handwriting sessions
- Learn daily spellings
- Develop Read Write Inc/phonics skills
- Individually read to our teachers
- Guided reading in a group

As mathematicians, we will

- Counting and place value
- Time - o'clock, half past, quarter past, quarter to and five minute intervals.
- Measure length, weight and capacity.
- Fractions of numbers and quantities.
- Addition and subtraction of two digit numbers.
- Multiplication and division by 2, 5 and 10.
- Doubles and halves
- 2D and 3D shapes
- Data handling and analysis.

As good citizens, we will

New Beginnings

- To understand how to make the class a fair and happy place.
- To recognise when my friends feel sad or scared and know how to make them feel better.

Prayer (Christianity and Judaism)

- What is prayer?
- Why do people pray?
- Lord's prayer and Shema

Sukkot and Harvest

- Learn how and why Sukkot and Harvest are celebrated.