

On going daily activities: Nursery

Circle time with key workers.

Story time & singing

Counting and number rhymes.

Independent learning.

'Phase 1' Phonics activities - Body Percussion and Rhythm and Rhyme

'Squiggle whilst you Wiggle'

Dough Disco

Communication and Language & Literacy

As speakers, listeners, readers and writers we will:

Complete daily reading activities based upon

Pie Corbett Reading Spine books: Hairy Maclary from Donaldsons Dairy, Each Peach Pear Plum, Hug, The Train Ride and You Choose.

Use Talk For Writing techniques such as text maps, physical movements and repeated retellings to learn key texts.

Talk about my favourite superhero and say why I like them.

Listen to and read comics.

Write about my own Superhero I have designed and I will share them with the class.

Write sounds which are the same as my Superhero name.

Listen and respond to themed texts such as: Super Daisy The Super Book of Super Heroes, Supertato, Superkid, Elliot Jones, Midnight superhero and Max.

Discuss the superpowers which superheroes have.

Maths

As mathematicians we will:

Be comparing how much containers can hold and using language related to capacity.

Be using, ordering and writing numbers up to 10.

Be investigating different 2d shapes.

Use directional language to explain how, using my superpowers, I can fly and move in all kinds of directions.

Expressive arts and design

As artists, musicians and in imaginary play we will:

Design my own superhero outfit.

Create my own superhero using a range of resources.

Play and act with small world - variety of houses and people

Experiment with a range of collages using different textures to create representations of story/comic settings.

Look at art work by Andy Worhol and Roy Lichtenstein and create our own 'Pop Art' pieces.

Nursery Spring 2018 'Heroes and Villains'



Physical development

Malleable materials activities: porridge goo, dough, jelly, clay, marshmallow playdough, porridge dough, gloop, moon sand, sand, rice and shaving foam.

Health and Self Care:

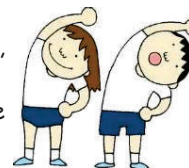
I will be finding out what makes a healthy superhero with a focus on healthy eating and healthy snacks.

Whole class movement

Dough disco, cosmic kids yoga, Just Dance, Go Noodle
I will think about the differences in my body when I am running and pretending to fly, and when I am still.

Fine motor skills

Funky Fingers station with threading, tweezers, pegs, scissors, glue, tools, mark making, paintbrushes etc.



Understanding of the world

In learning about people, the world and technology we will:

Investigate how things fly.

Learn about Super senses - investigation touch, sight, hearing, smell and taste.

Create "wonder bottles" to stimulate the senses of hearing, sight..... "Super power potions"

Look to the animal world for some truly amazing super senses - invisibility camouflage

Magnetism - help Metalman and Magnet girl find the metals that will stick to her magic magnet

Superheroes in our everyday lives - people who help us - , firefighters, policemen, paramedics, soldiers.....

Technology - • Baking - making "power bars" to give energy and nutrition to whoever eats them - what foods give us super powers?

Participate in 'Welly Wednesdays' - outdoor learning through Forest School style activities in the school grounds.

Personal, Social and Emotional Development

I will be discussing the differences between goodies and baddies

I will be looking into how superheroes work together as teams.

I will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

I will think about real life superheroes including doctors, nurses, firefighters etc. and discuss what they do to help us

Visits:

Visits from local police officers, firemen and nurses