

History and Geography

- Develop an awareness of the past by comparing present day London to London in 1666.
- Create timelines to understand how long ago events happened.
- Identify similarities and differences between how people live now and lived in 1666 e.g. clothes, transport, food, jobs.
- Find out how the Great Fire started and spread across London.
- Understand how we know about the Great Fire of London.
- Find out how London was rebuilt after the Great Fire.
- Use primary and secondary sources to learn about the past.
- Locate London on a variety of maps and atlases and discuss why London is the capital city.
- Look at pictures and maps of London and use geographical language.
- Identify the main landmarks and buildings that make up the London skyline.
- Use simple compass directions and locational and directional language to describe the location of features and routes on a map.
- Use and construct basic symbols in a key.

Computing

Programming

- Know that movements may be controlled by sequences of instructions.
- Give and follow instructions to move around a room and make quarter turns.
- Give instructions on screen to control movements.
- Use simple compass directions and locational and directional language to describe the location of features and routes on a map.



Art & Design and Design & Technology

- Develop watercolour techniques.
- Paint a picture of London in 1666.
- Stable structure team challenge- build using art straws and evaluate.
- Musical emotions- Use different brush techniques and colours to portray a range of emotions.

Visit/Visitors

- Golf professional from Close House.
- Para-athlete Stephen Miller.

Science

Animals Including Humans

- Know that humans and animals produce offspring and they grow into adults.
- Know the basic needs for survival.
- Learn why it is important to eat the right foods and the need to exercise.
- Understand why it is important to keep clean.
- Use science vocabulary to help describe.
- Record information in numbers and words.

RE/Personal, Social and Emotional/SEAL

Getting On and Falling Out

- Learn about friendship, conflict and resolution.
- Use drama to explore what makes a good friend and how conflicts can be resolved.
- Use friendship skills learnt to work as a team to complete a stable structure challenge.
- Explore the emotions we feel during friendship, conflict and resolution. Listen to music and use art to express this.

Holy Books

- Learn about the Bible and the Torah and listen to stories.

Music

- Musical emotions- listen to a variety of musical styles and describe how they make us feel.
- Learn the London's Burning song and how to sing in a round.

Physical

- Golf skills with a professional from Close House.
- Making up a game and learning ball skills.
- Star Wars yoga.
- Learn about Para-athlete Stephen Miller.