

English As a writer I will ...

- Produce some non-fiction writing about India.
- Write descriptively about a landmark of India using appropriate vocabulary.
- SPAG - Use a dictionary to find meanings and further develop alphabetical orders.
- Use inverted commas and appropriate punctuation to write a dialogue from How to Train Your Dragon.
- Spelling patterns and word families including weekly spelling investigations.

As a reader I will ...

- Build on inference skills through comprehensions-Guided Reading - weekly.
- Read texts and summarise the main points.

Maths As a mathematician I will ...

- Apply skills in "Problem Solving Thursday"
- Solve two-step problems involving the four operations.
- Add, subtract and convert measurements e.g. time, length, weight and capacity.
- Multiplication and division facts (times tables tests and mini skills tests.)
- Use symmetry to create Rangoli patterns.
- Recognise the properties of 2D and 3D shapes.

Modern foreign Languages (French

As a linguist I will...

- Use my French knowledge in conversations (hobbies, families and appearance).
- Learn simple French songs.

Knowledge & understanding of the world (Computing)

As a technician I will...

- Research using the internet into India.
- Create and edit a table on Microsoft word to collect date and facts on India.
- Use My Maths to complete homework.
- Build on keyboard skills to type personal comments for reports and design a recipe page for a class Indian cookbook.

Knowledge & understanding of the world (History & Geography)

As a geographer I will...

- Locate India and look at the physical features of the country and know the location of River Ganges, major cities and mountain ranges.
- Know the continent where India is located.
- Identify the importance of the River Ganges and the human use for settlement, religion and past times.
- Compare and contrast the lifestyles of two cities in India (major city and slums).
- Understand the culture of India.
- Explore spices used in traditional cooking, cook and taste Indian dishes inspired by our visit to the Indian restaurant.
- Research and think about tourism in India and the reasons why people will visit the country.
- Find out about the Taj Mahal and the story behind it.
- Compare and contrast life of a child in India to the UK.



A Taste of India Summer 2 Year 3/4



Knowledge & understanding of the world (Art, Design and Technology)

As an artist I will...

- Create an Indian inspired Taj Mahal paintings, with a watercolour background, sketched landmark and Rangoli pattern.
- Rangoli patterns using multiple art materials.
- Design Henna Intricate Henna patterns.
- Make Diwali salt dough tealight holders.
- Make a 'milk carton elephant' - Indian style!
- Food Technology- Visit an Indian Restaurant to explore traditional Indian dishes and spices.
- Cook Indian inspired food for an Indian banquet.

Knowledge & understanding of the world (RE)

As a believer I will...

- Learn about Hinduism (the main religion of India).
- Find out about the spiritual use of the River Ganges for Hindus.
- Understand the importance of the Qur'an in the religion of Islam, its use for teaching and how it is treated.

Science

As a Scientist I will

- Create appropriate sounds to a short film and perform to the class.
- Look at the climate in India, record and analyse this information.
- Revisit reversible and irreversible changes during Food Technology lessons.
- Design an experiment with fair testing.

Creative development (Music)

As a musician I will

Year 4 - Trumpet

- Play a variety of songs.
- To compose and perform in groups.
- To play with control a full octave on the trumpet.

Year 3 - Penny Whistle.

- To be able to read musical notation and know a full octave of notes on the penny whistle.
- To listen to, and then play simple tunes.
- To play simple songs and perform them.

Year 3 and 4

- Learn to put sound tracks to a film.

Physical development (PE)

As an athlete I will...

- Improve tennis skills including forehand, backhand and know the rules of the game.
- Year 3- swimming
- Year 4- Athletics
- Compete in School sports day
- Interphase rounders competition.
- Enjoy a Bollywood dance workshop with Miss Rochester

PSHE & Citizenship

As a friend I will...

- SEAL- Changes
- Step up morning- Discuss feelings about transition.
- Use circle time and role play to look at fears and hopes for the next academic year.