

**As historians and geographers, we will**

- Use basic geographical vocabulary to key physical and human features of our school and its surroundings.
- Use basic geographical vocabulary to key physical and human features of Tynemouth.
- Use aerial photographs, maps and plans to identify landmarks and features of our school surroundings and Tynemouth.
- Use simple fieldwork and observational skills to study the geography of these two places.
- Name and locate the world's seven continents and five oceans.
- Learn about the life of local heroine Grace Darling and the impact her actions and achievements have had.

**As athletes, we will**

- Weekly Basketball with coach
- Daily Active8
- Athletics - Running, Jumping and Throwing
- Sports Day

**As computer users, we will**

- Use technology to help learn spellings.
- Use computer programs to practise and develop our maths skills.
- Use a database to organise, store and retrieve data.
- Learn how to use technology safely.

**As musicians, we will**

- Listen with concentration to a range of seaside linked music.
- Use our voices expressively by singing sea shanties.

**As scientists, we will**

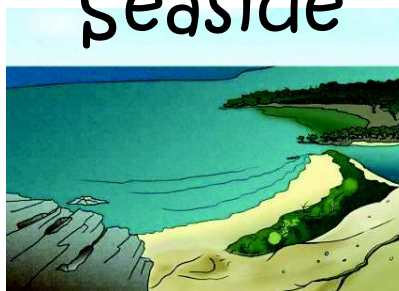
- Identify living, dead and non-living things and develop definitions for these.
- Group items using differences or similarities.
- Discuss a variety of habitats including those in the school grounds and at Tynemouth.
- Link features of the habitat with living requirements of different plants and animals.
- Understand how some living things are suited to their habitats.
- Classify living things using a spider key.
- Create a food chain.

**As writers, we will**

- Write a recount
- Create an information leaflet about Blue Reef Aquarium.
- Read stories linked to the seaside topic and write our own stories.
- Use drama and role play to develop our understanding of stories and characters.
- Conjunctions, expanded noun phrases, different types of sentences, spelling rules.

Year 2 Summer 2

# Seaside

**As artists and designers, we will**

- Investigate different artists' work based on the 'seaside' theme.
- Use colour, pattern and texture to create a seaside picture.
- Make links between our own work and that of different artists.

**Visit/Visitors**

- Cyber safety show at school.
- Basketball coach.
- Educational visit to Blue Reef Aquarium and Tynemouth Beach.
- Visit to Theatre Royal (surprise!)

**As mathematicians, we will**

- Time - o'clock, half past, quarter past, quarter to and five minute intervals.
- Fractions of numbers and quantities.
- Addition and subtraction of two digit numbers.
- Multiplication and division by 2, 5 and 10.
- Doubles and halves
- 2D and 3D shapes
- Data handling and analysis.

**As good citizens, we will****Changes**

- Know that we make choices about our own behaviour.
- Learn how to overcome obstacles and make changes.
- Make a plan to change something.

**Judaism**

- Learn why Jewish home life is important.
- Learn about the role of the mother, Shabbat and mezuzah.
- Find out about the Jewish celebration of Purim.