

Emmaville Primary School

PE & Sport Premium Action Plan Evidence, Impact and Sustainability

2021 - 2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Review of achievements 2021 – 2022	Areas for further improvement and baseline evidence of need:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	
<ul style="list-style-type: none"> - Gold School Games Award held for 2 years - Teachers provided with resources for in class short breaks for areas of timetable identified as inactive - Year 5 pupils participated in Bikeability and encouraged to cycle to school. - Year 3 participated in Pedestrian training and encouraged to walk to school. - Healthy eating promoted with teaching about healthy packed lunches, a competition and prize to design a healthy packed lunch - Introduction of wearing PE for whole day on PE days - Maximised sporting opportunities whilst complying with Covid requirements by redesigning curriculum, timetabling and creating class bubble resources 	<ul style="list-style-type: none"> - Continue to develop use of multi-skills yard markings, using them in PE lessons, so that children new to KS2 are familiar with them. - Skipping workshops & training booked - to provide children with range of skipping activities that can be accessed at playtimes/lunchtimes. - Training from G. Chapple SSCO for lunchtime supervisors. - Train 'Sports Leaders' to continue to provide a range of sporting activities at lunchtimes. - ASC to be delivered free of charge with some targeting less active children - Table tennis equipment purchased in previously to be accessed by pupils in upper KS2. - Family events to be organised throughout the year e.g. family walk (led by K.Young) -
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	
<ul style="list-style-type: none"> - Celebrated sporting achievement in assemblies and new bulletins - Provided trophies etc for sporting achievements - Staff provided with resources to record and celebrate house points - House points scores prompted on webpage (newly created) and weekly news bulletin - Organised and delivered an Olympic Enrichment week to broaden pupils 	<ul style="list-style-type: none"> - End of year activity for winning house to be carried into next academic year - Staff to apply for deserving applicants for the awards for the annual GSSP award night

<p>knowledge of sporting heroes and reiterate sporting values.</p> <ul style="list-style-type: none"> - Identified and awarded pupils with medals for the sporting values they display within school and outside of school. - Reviewed, purchased and introduced new PE scheme and curriculum - Promoted and incorporated GSSP 'Blazing the Trail' activities into curriculum and achieved the 'Diamond' award - Physical and online PE noticeboards regularly updated as well as news bulletin 	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	
<ul style="list-style-type: none"> - Reviewed, purchased and introduced new PE scheme and curriculum (improved lesson planning, progression and assessment) <p>Carried out staff audit to identify staff focus for CPD opportunities</p>	<ul style="list-style-type: none"> - Follow up with staff CPD opportunities in response to audit - Team teaching with coaches to upskill workforce - GSSP to provide staff CPD - Support via observations and feedback from PE lead. Respond to any teacher needs and any new staff development -
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	
<ul style="list-style-type: none"> - Maximised sporting opportunities whilst complying with Covid requirements by redesigning curriculum, timetabling and creating class bubble resources - Reviewed, purchased and introduced new PE scheme and curriculum that offers a broad experience of a range of sports and activities - All classes experienced a range of activities and festivals (GSSP) with virtual resources - Promoted and incorporated GSSP 'Blazing the Trail' activities into curriculum and achieved the 'Diamond' award - Organised and delivered an Olympic Enrichment week to broaden pupil's knowledge of sporting heroes and reiterate sporting values. - Organised and delivered a 'Rainbow Run' 	<ul style="list-style-type: none"> - All pupils to attend at least one sporting event - Children to access a wide variety of sporting events beyond walking distance - Invite coaches from a range of local clubs to provide taster sessions and provide meet and greet session for parents - Membership of the ASA aquatic award scheme postponed <p>Children to access OAA offsite</p>

<ul style="list-style-type: none"> - Held an annual school 'sports day', working alongside GSSP to plan and deliver an intra sports event. - Continued to invite coaches from a range of local clubs to school promote their clubs both in person and via the news bulletin. - Carried out an audit of available spare kit in school and purchased new spare PE kit for all year groups to ensure all pupils have access to PE lessons. - Purchased spare swimming PE kits (including towels) for year 5 swimming lessons. - Year 5 and 6 pupils attended surfing lessons at Tynemouth Longsands. - Yogabugs resources purchased as well as yoga mats and storage container 	
Key indicator 5: Increased participation in competitive sport	
<ul style="list-style-type: none"> - All children took part in virtual inter-competitive sports via GSSP - All children took part in 'Blazing the Trail' activities that were then submitted for competition against other schools - Children took part in intra-class competition at end of PE units - Children took part in 'Rainbow Run' - Children took part in intra-class competitions during the Olympic Enrichment Week - Held an annual school 'sports day', working alongside GSSP to plan and deliver an intra sports event. 	<ul style="list-style-type: none"> - Plan and deliver 'school games day', to include inclusive sports and games. To be ran by 'Emmaville's Sports Crew'.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
	2020/21	2021/2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Fund allocated: Approx. £19,000 2020/21 carry forward: £0 Total available: <u>£19,000</u> Total spend: £19,816 Total to carry forward: £0	Date Updated: 26 th July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance physical development by increasing activity levels at playtimes and lunchtimes for KS1 and KS2 children.	Restart use of playground equipment once Covid restrictions allow		Use of playground equipment was restarted in January 2022 for KS1 and 2. Impact: Children had a broader range of physical activity opportunities. A greater number of children were involved in physical activities.	Continue use of playground equipment for 2022/23. Train lunchtime staff on how to encourage use of equipment of games that can be played.
	Audit playground equipment		Audit carried out Impact: Identified gaps in playground equipment	Restock playground equipment gaps

	Provide pupil voice for playground equipment		Pupil voice survey conducted. Impact: Identified needs and wants of children.	Purchase playground equipment based on children's requests.
To have a whole school awareness of the need for 30+ active minutes per day.	Activity maps to be completed at the start of the academic year alongside class teachers to identify areas of inactivity and address those. Monitor and adapt throughout the year. PE team to monitor and look into any new initiatives to keep children active at any opportunity in lesson times.		Activity maps completed and areas within timetable identified as less active.	Discussion with staff to ensure that regular active breaks are included in those areas e.g Daily Mile etc
Accreditation from SSP 'Health and Wellbeing programme' with a priority on engaging sedentary or potentially sedentary children in physical activity.	Staff to identify less active/less engaged children in classes. Monitor these children, providing opportunities to raise their activity levels - utilising school sports organizing crew and teachers to help with this. Health and Wellbeing team to keep up to date via network meetings and create an action plan for Health and Wellbeing.	£575 membership	Achieved bronze Health and Wellbeing Award. Children identified and attended events to increase activity including Panathlon and lunchtime clubs. Y5 Children identified to be sports leaders during KS1 Sports Day to provide motivation and engagement in sport. JW and NJ attended network meetings and wellbeing conference.	Action plan created to address areas of improvement.
	SLT, PE Team and Wellbeing team to carryout pupil and parent survey to create an action plan to increase active travel to school.	N/A	Use of the Living Streets Travel Tracker in all classes on a weekly basis to encourage active travel. Badges awarded to children who travel to school actively.	Promote via assemblies and in the newsletter with parents. Share impact on a termly basis.
Provide a rich and varied menu of activities for children to take part in via afterschool clubs.	BE to continue football club and team and enter into regular competitions.	N/A	Trials, training and events register and events tracker.	Providing coaching session and lessons for younger children to prepare and inspire.

These will include opportunities not offered via PE.			Participation in B&D FA events, County FA events and ESFA events for Y5/6 mixed team. Participation in B&D FA events and GSSP events for Y4/5 girls' team.	Carry out trials for the following year. Sharing achievement with whole school to inspire younger children.
	Membership of Blaydon and district football league	£50	Paid Impact: Children were able to participate in football events organised by B&D FA	Continue next year
	All clubs provided to be free. ACFC to run an ASC for the autumn term for LKS2 and UKS2 Less active pupils to be targeted to ensure all children are reaching their active minute targets.	£300 (ACFC) £300 (rugby)	Lunchtime rugby (Y5/6) - All Stars Rugby After-school football trials and training (Y4, 5 and 6) - Mr Elliott After-school football coaching (Y3) - ACFC Impact: Health and fitness, skills development, inspirations, teamwork, social.	Review club opportunities for 2022/23 from both school staff and external coaches to align with pupil interests, school curriculum, organised events, and indoor and outdoor space availability.
To engage families in healthy lifestyles and promote physical activity as a tool for improving outcomes.	Family events to be organised throughout the year e.g. family walk (led by K.Young) K.Young to organise walks for Year 6 pupils with their walking boots bought by raised funds through The Big Smile Foundation teachers sponsored walk.		Y6 children all received walking boot from K.Young (see newsletter) Y6 children did Walk and Talk with K.Young around Sled Lane Parka and Clara Vale and linked with cross-curricular. Impact: Children gained a knowledge of local area and are motivated to stay active.	Children gained a knowledge of local area and are motivated to stay active. English Heritage map of local area produced. All children received a copy of the map and encouraged to use to explore their area on foot.

	<p>Healthy lifestyle promoted.</p> <p>Team of teachers to complete a sponsored walk with The Big Smile Foundation. All Year 6 pupils to receive a pair of walking boots from funds raised and partake in regular organised walks with Kieran Young to encourage healthy lifestyles through the outdoors.</p>	N/A	<p>Team of teachers completed the sponsored walk and raised £1000 to purchase all Y6 pupils a pair of walking boots.</p>	See above
To maximise PE opportunities whilst complying with Covid requirements	Monitor and evaluate new curriculum introduce in March 2021	N/A	<p>Informal feedback and discussions with teachers highlighted the positive impact in terms of quality of lessons and increased confidence in subject knowledge and skills.</p> <p>Impact: Teachers developed skills, provided improved learning experiences and children's learning and enjoyment improved.</p>	<p>S: Teachers are gaining skills and subject knowledge through lesson resources and progression ladders.</p> <p>NS: Develop formal methods of feedback and assessment</p>
	Review PE resources and purchase required	£2826	<p>Purchased equipment including badminton resources for Y6. football goals based on audit and staff requests.</p> <p>Speaker system used for whole school active days/events e.g. Sports Day, Fun Run, Dance shows etc</p> <p>Impact: Allowed children to access well resourced lessons and supported teachers in their teaching therefore provided higher quality lessons.</p>	<p>Resources can be used in subsequent years. Continue to audit and monitor.</p> <p>NS: Provide Y6 with a block of external coaching for badminton as staff CPD to maximise the value of the resources.</p> <p>Speaker to be accessed at lunchtimes for active play.</p>

	Review PE Policy	N/A	Reviewed Sep 2021	Review Sept 2022
	<p>PE markings on field</p> <p>PE Team to ensure that field markings are done at least twice a year to allow for full use of athletics provision/coaching</p>	£150	<p>Evidence: Markings added twice (September and March)</p> <p>Additional marking added for football pitch in March</p> <p>Impact: Trained for football and athletics competitions</p> <p>Supported PE lessons</p>	NS: Reapply marking in autumn 1 ready for athletics sessions football training

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children aspiring to participate in sporting activities, as they see sporting achievements being valued within school.	Provide opportunities to celebrate sporting achievements/watch performances etc	N/A	Evidence: Success shared in weekly news bulletin, display board, school website and assemblies. Supporters (parents and squad) taken to Coventry Stadium for ESFA finals. Parents and supporters invited and encouraged to attend events Children nominated for GSSP awards (M.Thompson - kickboxing, the dance team, U11 mixed football team and the Y4/5 girls football team). The first three were chosen for awards and attend the ceremony. Impact: Children inspired to participate, build pride and confidence in their achievements.	Continue next year
	Publish sporting events and achievements in Weekly News Bulletin	N/A	See above	Continue next year

To continue to develop the use of house team points within PE and sports .	End of year activity for winning house team (2021/22)	£775	<p>Evidence: Teachers continued to use house points system for PE lessons and sporting events and recorded on spreadsheet.</p> <p>House points system used for whole school sports day.</p> <p>End of year activity provided to winning house.</p> <p>House points assembly to notify of house points and winners.</p> <p>Impact: Provides motivation, competitive spirit, team spirit and pride in success.</p>	Continue next year
To apply for any deserving applicants for the awards at the annual GSSP awards night.	Staff to be aware of the awards available and to carefully consider any suitable applicants.	N/A	<p>Evidence: Email sent to all staff to inform of GSSP Awards and nominate children.</p> <p>Children nominated for GSSP awards (M.Thompson - kickboxing, the dance team, U11 mixed football team and the Y4/5 girls football team). The first three were chosen for awards and attend the ceremony.</p> <p>Impact: Children inspired to participate, build pride and confidence in their achievements.</p>	Continue next year
<p>To offer a progressive PE curriculum across the whole school from EYFS to year 6.</p> <p>To provide a variety of PE and sporting activities which will inspire and enthuse</p>	Monitor and review 'GetSet4PE' curriculum (which was introduced in March 2021)	N/A	<p>Informal feedback and discussions with teachers highlighted the positive impact in terms of quality of lessons and increased confidence in subject knowledge and skills</p>	<p>Teachers are gaining skills and subject knowledge through lesson resources and progression ladders.</p> <p>Develop formal methods of feedback and assessment</p>

children further when engaging in sports.	Monitor and review PE cupboard equipment through PE Team audit and staff communication.	See above for costs	PE resources spreadsheet available all year as well as responding to ad hoc requests from staff. PE resources review carried out. PE resources purchased on the basis of both the above. Broader range of opportunities and well-resourced lessons	Continue next year
	Review PE Policy	N/A	Reviewed Sep 2021	Review Sept 2022
	Review indoor PE timetabling in-line with Covid compliance regulations	N/A	Reviewed during the year to meet the needs of the curriculum, teachers and indoor availability. Enabled all lessons to have indoor opportunity	Continue next year
Engage with Sporting initiatives	Link PE activities with current sporting topics/events SLT and PE Team to keep up to date with current sporting events and plan activities to promote and engage pupils in them.	N/A	All years participated in the GSSP 'Blazing the Trail' programme which promoted the Commonwealth Games. The first Newcastle Women's football match to be played at St James Park was promoted. Local sports team and events promoted in new bulletin. Raised awareness of the Commonwealth Games and women's football which can inspire children and provide enjoyments.	Continue next year
Update physical and online noticeboards	Set up a sporting page on the school website for all staff to update and post any sporting events/achievements themselves. Create an 'Active Selfies' display in the hall/corridors to encourage all pupils and staff to regularly participate in physical activities and	N/A	Sporting events shared on school news website. Impact: Raise awareness. Celebrate achievement. Provided inspiration.	Continue to share sporting events and success through news bulletin and news page website.

	sport.			
To participate in the Blazing the Trail Award	Promote and delegate BTT activities to whole school or specific year groups	N/A	Each year group completed one of the BTT projects. School achieved the BTT Diamond Award. Participation raised awareness of the Commonwealth Games 2022, the Olympic values, promoted PE and linked PE with other subject areas.	Continue next year
	Blazing the Trail physical display Review and update with Blazing the Trail 2021/22 photographs/entries.	N/A	BTT display updated with items of work for each project, each project certificate and the over Diamond Award. Raise awareness of the CWG 2022, promote Olympic values and celebrate success.	Continue next year
Explore opportunities for wellbeing development	Achieving Wellbeing Award team to create action plan in coordination with 'Achievement for All' mentoring	N/A		
	'Achievement for All' to provide whole school training and coaching	£600	Evidence: Whole staff training sessions. Wellbeing team carried out a staff wellbeing survey. Impact: Areas for improvement identified from staff survey and actions implemented.	Sustainability: The Achievement for All consultant company went into liquidation which meant that the remaining sessions process was not continued. Actions implemented from staff survey remain in place.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop confidence of staff when teaching PE and sports activities.	<p>Team teaching with coaches to upskill workforce e.g. gymnastics, skipping.</p> <p>Newcastle Eagles Basketball (Y5)</p> <p>Kensho Karate</p>	<p>£360 (ACFC)</p> <p>£500 Eagles</p> <p>£240 (karate)</p>	<p>Football coaching (Y4), Basketball coaching (Y5), Karate coaching (Y2).</p> <p>Teachers gained skills that can be applied to their own teaching.</p>	<p>Review coaching opportunities next year and providers. Identify areas where teachers lack confidence and support them with coaches to learn from.</p>
Whole school staff to be well informed about new PE initiatives - receiving support and advice from leading PE and sport specialists.	<p>PE team to attend GSSP and cluster meetings throughout the year.</p> <p>Through the GSSP, advice is at hand from leading physical education and sports specialists.</p>	£500	<p>PR team attended all meetings. Ideas and learning were reviewed with PE and SLT and actioned.</p>	Continue next year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual programme of events via school cluster events and the GSSP, providing children with opportunities to compete with themselves and other schools.	Membership of Gateshead School Sports Partnership (Premium) allowing all pupils to experience a wide range of activities and sports competitions and festivals.	SSP premium membership £2370	Attended a broad and balanced range of events that were aligned with curriculum and met the need of different children (see sporting opportunities tracker).	Continue next year Review 2022/23 events calendar and prioritise events to align with children's needs and school curriculum. Plan external coaching and providers to also align with events and curriculum.
	Ensure that all pupils attend at least one sporting event	N/A	All children attended a sporting festival. Whole school (Thorp festivals and Rainbow Fun Run) Selected competitive event SEND events Selected events for targeted children Impact: Health, competition, inspiration, achievement, teamwork	Review 2022/23 events calendar and prioritise events to align with children's needs and school curriculum. Plan external coaching and providers to also align with events and curriculum.
	Track pupils access and participation in sporting events/ festivals using the Get Set 4 PE assessment/tracker.	N/A	Tracked but using the 'Sporting Opportunities Tracker' spreadsheet. (see 'Sporting Opportunities Tracker') Impact: Enabled team to monitor and review opportunities and identify who needed further ones.	Continue with spreadsheet next year Train staff on how to use GetSet4PE assessment and participation tracker

	Review curriculum map to ensure a wide range of activities for all pupils.	N/A	Reviewed and adapted curriculum to offer a broad and balance range of opportunities and linked to events calendar. Impact: Children had a broad and balanced range of opportunities to promote health and sport as well as find something that they are passionate about.	Review curriculum map with experience of 2021/22 and adapt to needs to children and school.
Children to access a wide variety of sporting events, beyond walking distance.	Provision of transport to and from borough wide events.	£5190	Children attend a wide range of off-site sporting opportunities. Impact: Health, competition, inspiration, achievement, teamwork	Continue next year
Strong club links to be promoted to encourage children to attend clubs outside of school.	Promote local clubs and coaches in the weekly bulletin	N/A	Local clubs were promoted in weekly bulletin. Impact: Raised awareness of local clubs which increased the number of children participating in organised sports.	Continue next year. NS: Invite clubs in for taster sessions.
Improve football skills in both boys and girls from year 3 to year 6.	Andrew Cartwright Football Coaching to provide football PE lessons.	See above cost	ACFC provided during class football lessons for Y4 and after-school football coaching for Y3. Impact: Children improved skills and fitness. Inspiration, teamwork, fun and achievement. Aided the development of the school football teams by providing skills, progression and pathway.	Review for 2022/23

Spare kit to be available for pupils throughout school, to be used in the event of any incomplete kit.	Audit to be carried out of available spare kit in school and new kit to be purchased where necessary. Spare swimming PE kits (including towels) to be purchased for swimming lessons.	£233 (football strip) £318 (tracksuit bottoms) £60 (socks and shin guards)	New kit purchased: Football tops, shorts, socks, tracksuit bottoms. Impact: Children used kit to attend events and PE sessions. Children felt presentable, pride in their appearance and part of a team.	Football kit to continue to be used in 2022/23 and onwards NS: Audit spare PE and swimming kit and purchase.
All children are taught to swim until they can achieve this over 25 meters. Children learn to swim a variety of strokes and can self-rescue in a swimming pool.	Membership of the ASA aquatic awards scheme to motivate and track pupils' progress in swimming.	N/A		
	Ensure all Year 5 pupils attend weekly swimming lessons to be NC objectives.	N/A	All Year 5 children attended weekly swimming lessons for the duration of the 2021/22 calendar. Impact: Please see above for swimming figures. In addition, children developed survival skills and a love of water and swimming.	Continue next year
	Provision of continued swimming and 'booster' swimming lessons for any children who have not achieved the 3 swimming objectives by the end of Year 5 swimming lessons.	N/A	Y6 children who had not achieved the 3 swimming objectives attended weekly 'booster' swimming sessions. Impact: 8 of the 10 who has booster sessions achieved all of their KS2 objectives	Ch who have not met the objectives from the current Y5 will continue with lessons
KS2 children to access varied OAA off site.	KS 2 children accessing range of opportunities e.g. Year 4 Broomley Grange; Year 5/6 Tynemouth Surfing.	£1340 Y5 Surfing £200 Y6 Clip and Climb	Year 5 - Surfing lessons with Longsands Surf School Year 6 - Clip and Climb KS1 Outdoor Adventures Activity Day	Review OAA opportunities for 2022/23
	SLT team to look into providing this			

	<p>opportunity to pupils in Year 4 or 5 dependent on current restrictions</p> <p>Continue in 2021/22- Possibility of alternative O.A.A opportunity provided to pupils in Year 5 and 6</p>		<p>Year 6 - Walk and Talk by the Walk and Talk Foundation</p> <p>Impact: Health and fitness, enjoyment, inspiration, team building and overcoming fears</p>	
Provide appropriate resources for delivery of Yogabugs programme to ensure children are relaxed and making progress.	<p>Online YogaBugs subscription</p> <p>Yoga mats condition to be monitored.</p>	£1750	<p>Yoga mats condition remained suitable</p> <p>Impact: Whole schools were able to access yoga opportunities</p>	Review and monitor 2022/23

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in intra and inter competitive sport.	Membership of Gateshead School Sports Partnership, offering all pupils opportunities to engage in competition through comprehensive events on offer.	Cost previously mentioned	See above	See above
	Each year group to access a minimum of one cluster event and one GSSP event.		All children accessed one cluster event (sports festival). All children accessed one GSSP events (Sports Day)	Review events and opportunities for 2022/23
	Work towards sustaining BTT the Diamond award which provide inter-school sporting linked competitions.		Each year group was delegated one BTT project. Each year group achieved their certificate. The school achieved the Diamond Award for BTT. Impact: Participation raised awareness of the Commonwealth Games 2022, the Olympic values, promoted PE and linked PE with other subject areas.	Review involvement and impact for 2022/23
To increase participation in intra school sport.	Hold annual school 'sports day', working alongside GSSP to plan and deliver an intra sports event.	£600	Sports Day held. Impact: All children participated in an intra-school event. Health and fitness, inspiration, team work, completion and achievement.	Book sports day with GSSP for 2022/23. NS: Incorporate reception in to GSSP Sports Day to provide a transition into KS1 and competitive sport

	<p>Plan and deliver 'school games day and events' e.g. 'Rainbow Run' to include inclusive sports and games.</p> <p>To be ran by 'Emmaville's Sports Crew'.</p>	£579	<p>Rainbow Fun Run held for whole school.</p> <p>Sports day held with competitive and non-competitive events.</p> <p>Year 5 Sports Leaders supported the KS1 Sports Day. Year 5 and 6 Sports Leaders supported the RFR.</p> <p>Impact: All children participated in inclusive sports and games. Health and fitness, inspiration, team work, completion and achievement.</p> <p>Developed leadership skills.</p>	<p>Review whole school opportunities and the Sports Leaders role for 2022/23</p>
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